

West Prairie High School
Registration Handbook
2017-2018



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Welcome

As a student at West Prairie High School, you should find this booklet useful in planning your high school classes. The sooner you give serious thought to what your plans are after graduation, the better you can plan what kinds of classes you'll need to take in high school. You should have at least one of the following goals in mind:

1. To prepare to enter either a two- or four-year college or university.
2. To prepare to enter a trade, technical, or business school.
3. To enter the military.
4. To prepare to work full-time directly out of high school. Your course selection is as important for this goal as for the other three.

CAREER PLANNING

As a part of West Prairie High School's Comprehensive School Counseling program, students receive career counseling in a group setting by the school counselor multiple times each year. Career counseling focuses on helping students identify their both their ***skills*** (which include academic abilities) and their ***interests***. ***Knowledge of student skills and interests are crucial in assisting students and parents in course selection and future planning. Students must make sure they are academically prepared for the path they want to take after high school.*** The career counseling program utilizes three online programs, each of which can be accessed by both students and parents: College Board Big Future, at <https://bigfuture.collegeboard.org/>, ACT Profile, at www.actprofile.org, and Overgrad, at www.overgrad.com. Interest, skill, and ability assessments are available on these websites and are utilized with students in a group setting. An outline of all counseling activities is provided to parents during school registration in August. Students are also able to meet with the school counselor for an individual meeting for career planning purposes.

IF YOU ARE INTERESTED IN.....

PREPARING FOR TRADE SCHOOL, A TWO-YEAR COLLEGE, OR EMPLOYMENT

- There is a need in the job market for workers skilled in hands-on trades. Select your high school courses so that you can become skilled in a specific area, or trade.
- It is the student's responsibility to make sure that course selections meet the entrance requirements to any trade school or any potential job.
- Create your four-year course plan carefully, making room for courses required for high school graduation, dual-credit credit courses, and courses through Macomb High School or the Western Area Career System (WACS).
- Focus on all of your classes so that you pass each course the first time. If you are behind at all in meeting graduation requirements, you may not have room in your schedule to take a MHS or WACS class.
- Instead of attending a specialized trade school or only pursuing employment after

graduation, consider attending a community college, such as Carl Sandburg College or Spoon River College. These schools offer 1-2 year (or less) career preparation programs locally and at a reduced rate.

IF YOU ARE INTERESTED IN.....

ATTENDING A TWO-YEAR COLLEGE AND/OR A FOUR-YEAR COLLEGE OR UNIVERSITY

- It is each student's responsibility to check the admission requirements for any college or university which you plan to attend. The high school minimum graduation requirements may not always satisfy a college/university graduation requirement.
- Take challenging courses all throughout high school so that you are prepared for Dual-Credit courses as a high school Junior or Senior. Dual-Credit courses are offered at the high school and allow students to get a head start on college credits at a reduced rate. It is your responsibility to be aware of how a dual-credit course will transfer to the two-year or four-year college in which you plan to attend. The School Counselor can assist with this; <https://www.transferology.com/index.htm> is also a helpful resource.
- Take rigorous courses throughout high school (yes, even during your senior year), to prepare yourself for tough college-level courses. This means take math, science, and/or foreign language courses each year of high school.
- Most colleges/universities recommend or require 2 years of one foreign language. Some colleges waive foreign language courses if a certain number of foreign language credits are earned. View this link to see some Illinois College and University Foreign Language requirements: <https://www.iacac.org/wp-content/uploads/State-Universities-in-Illinois-At-a-Glance-2016-2017.pdf>

REGISTRATION AND COURSE SCHEDULING

The registration process begins in January when students make course requests for the next year. ***Student course requests are what determine the master schedule and teacher assignments.*** We ask students and parents to carefully consider course options before turning the completed course request form back into the office. Once the master schedule is finalized and classes are filled, it can be difficult and sometimes impossible to make schedule changes.

In January, students receive registration information; students and families have two weeks to complete the Course Request Form. This form must be completed accurately after careful consideration. A parent/ guardian signature is required and families are encouraged to keep a copy for their records. Any student who fails to return a signed Course Request Form by the deadline date will have an appropriate schedule of courses for graduation chosen by the school counselor.

Course Availability

All courses are offered subject to sufficient enrollment and availability of teaching staff. Students are asked to indicate alternative courses on the Course Request Form, in the event a requested course is cancelled due to low enrollment, lack of teaching staff, and/or budgetary reasons. Classes are built around student requests. Therefore, if many students sign up for a

particular class, more than one section may be offered. Conversely, if not enough sign up for a class, the class will not be offered.

SCHEDULE CHANGES

From February through May, students with a compelling need for a schedule change can complete a Schedule Change Request form. A parent/guardian signature is required. A class may then be changed, providing space is available. Keep in mind the following notes:

- No more than one Study Hall is allowed.
- Juniors and seniors may waive PE only by taking another class as needed for graduation or for college admissions (not a Study Hall). If the course must be taken for college admissions, a letter from the college/university must be provided. "PE Waiver" will be noted on the transcript each semester this is done.

After the beginning of a new semester schedule changes will **only** be made for the following reasons:

- A student who struggles in a class and is determined to be inappropriately placed may be moved to a lower-level class.
- A student who provides documentation that he/she needs a particular class as an entrance requirement to a college, university, or technical school.

ADVANCEMENT THROUGH SCHOOL

The following breakdown allows us to assign students to various responsibilities and privileges, based upon the number of credits students have earned. The scale for advancement is as follows:

- Freshman: 0 to 3.75 credits
- Sophomore: 4.0 to 9.75 credits
- Junior: 10 to 15.75 credits
- Senior: 16 credits or more

GRADUATION REQUIREMENTS

1. **Students must earn (22) credits for graduation. As part of the minimum credits for graduation all students must satisfactorily complete the following:**

Required Credits

- 4 credits of English (*including language arts and writing*)
- 3 credits of Math (*including Math I (formerly Algebra I) and Math II (formerly Geometry)*)
- 3 credits of Science (*including Biology I*)
- 1 credit of Technology (either dual-credit or through Edgenuity)
- 3 credits of Social Science, including:
 - ½ credit of Civics, ***and must pass the U.S. and Illinois Constitution Tests, as required by law***
 - 1 credit of U.S. History
 - and ½ credit of Consumer Education or 1 credit of Agribusiness Management
- 3 ½ credits of Physical Education
- ½ credit of Health
- ½ credit of Speech
- Electives: (*minimum of 3 credits required*)

Electives include Driver's Education, Music, Art, Foreign Language, Agriculture, Vocational Education, and Response to Intervention (Academic Enrichment) courses

Special Notes:

- All classes are ½ credit per semester unless otherwise noted.
- Band and Chorus will be offered at the same time. Band will be on T/Th/F and is worth 3/5 credit per year. Chorus will be on M/W, and is worth 2/5 credit per year.
- There are no weighted classes.
- Each student is required to earn 3 ½ credits in P.E. unless he/she is exempt from P.E. for that semester as identified in 105 ILCS 5/27-6. (11th and 12th grade students may be excused from physical education to enroll in an academic class required for graduation or required for admission to college.)
- At least 2 of the 3 required Science credits must be from the Natural Sciences. No more than one of the three required science credits may come from an Ag Sciences course.
- **All students will be required to complete one course from each of the core subject areas of English, Math, Science and Social Science each year during their Freshman, Sophomore and Juniors years in High School.**
- Students who are not at grade level will be required to take Rtl classes their freshmen, sophomore, and junior years as determined by the school's Response to Intervention (Rtl) committee. Scores from annual academic PSAT assessments, course grades, teacher observation, and AimsWeb probes are used to determine placement.
- Because SAT will be administered as the state assessment in high school, it fulfills the requirement in Section 2-3.64a-5 of the School Code that students take the state assessment (further defined as an assessment for college and career readiness) in order to receive a regular high school diploma, unless eligible to take the alternative assessment or otherwise exempt from testing.

What is Response to Intervention?

West Prairie High School strives to educate all students so that they perform at or above grade level and therefore are prepared for the workforce or college after high school. Response to Intervention (RtI) is a state and federally mandated three-tiered intervention model designed to identify students performing below grade level in English, Reading, and Math, and to provide timely, research-based interventions to those students. The tiers are described as follows:

- Tier I: All students receive Tier I RtI services. This consists of coursework aligned to the Common Core State Standards in the subject areas required for graduation: English, Math, Science, and Social Studies. All students are also screened in the following ways so that the school can measure student academic progress: all course grades, periodic assessments, and AimsWeb probes, which are given to all students three times each year to measure reading comprehension.
- Tier II: Students not successful with Tier I interventions are referred to Tier II by the school's RtI team, which includes special education and general education teachers, the School Counselor, the School Psychologist, the Assistant Principal, and the Principal. The team looks at student performance on the screening tools described in Tier I, and also considers teacher observation. Tier II intervention consists of enrichment assignments completed during a portion of student's study hall.
- Tier III: Students not successful in Tiers I and II will also receive Tier III interventions. Data used to make this determination are the assessments described above; progress on Tier II interventions are also considered. Tier III interventions are the Academic Enrichment courses in English and Math.

All interventions used are research-based and designed to help your student to perform at or above grade level and to meet the academic goals set forth by the Common Core State Standards.

Special Opportunities for Juniors and Seniors

Dual-Credit Classes:

Students that register for these classes will receive credit not only for high school, but also college. It should be noted that these are college-level classes that will be taught at our school, but are offered by Carl Sandburg College. Following are notes regarding these classes:

- Since this is through Carl Sandburg College, students must complete a CSC application and take the COMPASS Test prior to enrolling (this is done here at the high school).
- Even though students can register for the dual credit class at school, they must also register for the course through Carl Sandburg College (also done here at the high school).
- Students must meet all course prerequisites,
- Students must pay tuition and fees (50% discount for up to 6 credit hours per semester for high school students) and buy their own books and supplies, through Carl Sandburg, not WPHS. The Technology computer courses tuition and fees are paid by WPHS.
- Courses available here include: Freshman Composition 1, Freshman Composition 2, General Psychology, Introduction to Sociology, Introduction to Public Speaking, General Biology, General Zoology, Computer Software Applications, and Advanced Microcomputer Software Applications. More details can be found under Class Descriptions.
- Students that apply to colleges after graduation should request a transcript from CSC (in addition to a transcript from WPHS), to assist the college in the course transfer process.
- Students that take a dual credit class lock in the tuition rate if they go to CSC after graduation.
- Follows Carl Sandburg College Grading Scale
- Dual-credit course grades do count towards semester Honor Roll, but not quarter Honor Roll.

Western Area Career System (WACS) or Macomb High School Vocational Classes:

Available to juniors and seniors, these are a variety of hands-on career preparation classes. These classes are generally two periods per day in addition to travel time to the class site (thus using a 3rd class period). Each class is worth two (2) credits per year. Following are notes regarding these classes:

- Students must be on track towards meeting graduation requirements to take a Vocational class.
- The school district pays a yearly tuition for each student attending class; therefore, once a student registers for a Vocational class, he/she cannot drop the class unless the district is reimbursed for the pro-rated tuition.
- Other reasons necessitating parental reimbursement:
 - *If a student's behavior causes permanent dismissal from the class or bus
 - *If a student is not receiving passing grades in classes at the high school
 - *If a student fails to attend their class, or
 - *If a student exceeds the allowable four (4) absences per semester
- School provides transportation
- Student follows the Macomb calendar and attends class even when WPHS is not in session
- Follows West Prairie Grading Scale

West Prairie High School Assessment Calendar 2017-2018
CAREER AND COLLEGE PLANNING

TESTING SCHEDULE

Grade Level	Test Name	Test Date	Cost
10th, 11th, 12th	ASVAB (optional)	September	Paid by military
9th	PSAT 8/9	October/ November	Paid by West Prairie
10th, 11th	PSAT/ NMSQT	October/ November	Paid by West Prairie
11 th	SAT College Admissions Test	April	Paid by State of Illinois
Based on Biology I course enrollment	Illinois Science Assessment	April	Paid by State of Illinois

ASVAB Test (10th, 11th, and 12th grades)

<http://www.asvabprogram.com/index.cfm?fuseaction=overview.test>

The ASVAB (Armed Services Vocational Aptitude Battery) assists students in identifying career choices after high school. The ASVAB primarily assists students in identifying careers within the branches of the military, and the ASVAB is required to be taken by students who plan to enter the military. The eight content areas of this test are: General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge, Electronics Information, Auto & Shop Information, and Mechanical Comprehension.

PSAT 8/9 <https://collegereadiness.collegeboard.org/psat-8-9>

The PSAT 8/9 is a test that will help you and your teachers figure out what you need to work on most so that you're ready for college when you graduate from high school. It tests the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10 — in a way that makes sense for your grade level.

PSAT/NMSQT (10th & 11th grade) <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>

The PSAT/NMSQT measures critical reading, math problem-solving and writing skills and is the qualifying test to enter the National Merit Program. It provides practice for the SAT Reasoning Test and feedback about critical academic skills. (The SAT is an entrance exam required by a minority of colleges and universities.) Students often refer to the PSAT/NMSQT as the practice-SAT. PSAT/NMSQT scores can be used to predict SAT scores. After the test, students can access complete answer explanations, a personalized SAT Study Plan, and MyCollegeOptions, a major/college/career exploration tool. Scores from the 11th grade can qualify the student for

the National Merit Scholarship Program. The National Merit Scholarship Program is an annual, academic competition among high school students for recognition and college scholarships.

SAT <https://collegereadiness.collegeboard.org/sat>

The SAT is the official college entrance examination which is required for admissions to most 4-year universities. SAT scores are also used to place students in courses at 2-year community colleges and at 4-year colleges and universities. The SAT is offered at national test sites 6 times annually. Western Illinois University is the closest national site. Students wishing to take the SAT at a national site must register online. Registration information as well as test preparation materials are available in the Counseling Office. Scores from the state-administered SAT will be included on a student's high school transcript; scores from National assessments are optional.

ACT National Test Dates: www.act.org The ACT is the official college entrance examination which is required for admissions to most 4-year universities. ACT scores are also used to place students in courses at 2-year community colleges and at 4-year colleges and universities. The ACT is offered at national test sites 6 times annually. Western Illinois University is the closest national site. Students wishing to take the ACT at a national site must register online. Registration information as well as test preparation materials are available in the Counseling Office. Including an ACT score on a student's official high school transcript is optional.

National Collegiate Athletic Association (NCAA) Eligibility

High school student-athletes planning to enroll and participate in athletics in any NCAA Division I or Division II college or university must register for the NCAA Initial Eligibility Clearinghouse. This should be done at the end of the student's Junior year of high school. This process can be started during April when students complete their pre-ACT paperwork at the school as a part of state testing by opting to send ACT scores to the NCAA Eligibility Center Clearinghouse. Some important notes:

- The NCAA has three membership classifications known as Divisions I, II, and III.
- Each division creates its own rules governing personnel, amateurism, recruiting, eligibility, benefits, financial aid, and playing and practice seasons.
- Division I and II colleges and universities may offer athletics scholarships, while Division III colleges and universities may not.
- In determining athletic and financial aid eligibility, NCAA considers courses taken in high school, high school GPA, and ACT scores. Please see <http://www.ncaa.org/static/2point3/> for more specific information.
- I have included in the course descriptions in this handbook whether or not the course has been approved as a 'Core Course', which is used in determining NCAA Eligibility. **Legal Disclaimer from NCAA:** "Core course information... is provided for guidance purposes only and should not be solely relied on as an indication of NCAA initial-eligibility. Certification of a prospective student-athlete is case-specific, and the Eligibility Center has the authority to determine in its sole discretion whether the prospective student-athlete has met all criteria."

Overview of Courses at West Prairie High School by Grade Level

<p>Freshman</p> <p>Required:</p> <ul style="list-style-type: none"> -English I or Advanced English I -Math I or Math II -Integrated Science or Biology I -Geography -Physical Education or Weight Training <i>(can be 1 semester when combined with Health)</i> -Health <i>(1 semester) (Scheduled the opposite semester of Driver's Education; may be taken as a Sophomore)</i> -Technology <i>(can be taken as an upper-classman)</i> <p>Electives:</p> <p>Academic</p> <ul style="list-style-type: none"> Driver's Ed <i>(1 semester)</i> Academic Enrichment <p>Agriculture</p> <ul style="list-style-type: none"> Intro to Agriculture, Food, & Natural Resources SAE-Recordbook <i>(not scheduled as a course, but for credit)</i> <p>Fine Arts</p> <ul style="list-style-type: none"> Art: Elements & Principles of Design Band, Chorus <p>Foreign Language</p> <ul style="list-style-type: none"> Spanish I 	<p>Sophomore</p> <p>Required:</p> <ul style="list-style-type: none"> -English II or Advanced English II -Math II or Math III -Biology I, Integrated Science, Chemistry, or Biology II -Civics <i>(1 semester)</i> -World History <i>(1 semester)</i> -Physical Education or Weight Training <i>(can be 1 semester when combined with Health)</i> -Health <i>(1 semester) (Scheduled the opposite semester of Driver's Education; may be taken as a Freshman)</i> -Technology <i>(can be taken as an upper-classman)</i> <p>Electives:</p> <p>Academic</p> <ul style="list-style-type: none"> Driver's Ed <i>(1 semester)</i> Additional Science courses Academic Enrichment <p>Agriculture</p> <ul style="list-style-type: none"> Intro to Agriculture, Food, & Natural Resources Veterinary Science <i>(alternates every other year with Ag Communications – offered even years)</i> Ag Communications <i>(alternates every other year with Veterinary Science – offered odd years)</i> Basic Agricultural Mechanics Bio.Sci.App./Plant Sci. <i>(1 semester, FALL)</i> Bio.Sci.App./Animal Sci. <i>(1 semester, SPRING)</i> Ag. Mgmt./Business Horticulture Science Wildlife & Natural Res. Mgmt. & Conserv. <i>(alternates every other year with Ag Mech & Tech – offered even years)</i> SAE-Recordbook <i>(not scheduled as a course, but for credit)</i> <p>Fine Arts</p> <ul style="list-style-type: none"> Art: Elements & Principles of Design Ceramics I & II <i>(1 semester each)</i> Band, Chorus <p>Foreign Language</p> <ul style="list-style-type: none"> Spanish I, II
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<p>Junior Required: -English IIIA & IIIB or Advanced English IIIA & IIIB -Math III, or Adv. Algebra/ Trigonometry -Chemistry, Biology II, an Ag Science course, Anatomy & Physiology, Physics, or Dual Credit Science -U.S. History -Physical Education or Weight Training -Technology -Oral Communications or Public Speaking (<i>1 semester; can be taken as a Senior</i>)</p> <p>Electives: Academic Academic Enrichment Additional Science courses Agriculture Intro to Agriculture, Food, & Natural Resources Veterinary Science (<i>alternates every other year with Ag Communications – offered even years</i>) Ag Communications (<i>alternates every other year with Veterinary Science – offered odd years</i>) Basic Agricultural Mechanics Agricultural Mechanics & Technology (Ag Mech II) (<i>offered odd years</i>) Bio.Sci.App./Plant Sci. (<i>1 semester, FALL</i>) Bio.Sci.App./Animal Sci. (<i>1 semester, SPRING</i>) Ag. Mgmt./Business Horticulture Science Food Science Technology Wildlife & Natural Res. Mgmt. & Conserv. (<i>alternates every other year with Ag Mech & Tech – offered even years</i>) SAE-Recordbook (<i>not scheduled as a course, but for credit</i>) Business Yearbook Dual-Credit Psychology (<i>1 semester, FALL</i>) Intro to Sociology (<i>1 semester, SPRING</i>) Fine Arts Art: Elements & Principles of Design Ceramics I & II (<i>1 semester each</i>) Band, Chorus Foreign Language Spanish I, II, III Off-campus vocational courses (may repeat) Automotive Service & Repair Construction & Building Trades Food Service Welding & Metal Fabrication</p>	<p>Senior Required: -Applied English IVA & IVB, Advanced English IVA & IVB, or Freshman Composition (<i>Dual-Credit</i>) -Physical Education or Weight Training -Technology -Oral Communications (<i>1 semester</i>) or Public Speaking (<i>1 semester; Dual-Credit, FALL ONLY</i>) -Consumer Education or Ag Business Mgmt</p> <p>Electives: Academic Adv/ Algebra/ Trigonometry, or Math IV (Pre-Calculus/ Calculus) Chemistry Biology II Anatomy & Physiology Physics Dual Credit Science Agriculture Intro to Agriculture, Food, & Natural Resources Veterinary Science (<i>alternates every other year with Ag Communications – offered even years</i>) Ag Communications (<i>alternates every other year with Veterinary Science – offered odd years</i>) Basic Agricultural Mechanics Agricultural Mechanics & Technology (Ag Mech II) (<i>offered odd years</i>) Bio.Sci.App./Plant Sci. (<i>1 semester, FALL</i>) Bio.Sci.App./Animal Sci. (<i>1 semester, SPRING</i>) Ag. Mgmt./Business Horticulture Science Food Science Technology Wildlife & Natural Res. Mgmt. & Conserv. (<i>alternates every other year with Ag Mech & Tech – offered even years</i>) SAE-Recordbook (<i>not scheduled as a course, but for credit</i>) Business Yearbook Dual-Credit Psychology (<i>1 semester, FALL</i>) Intro to Sociology (<i>1 semester, SPRING</i>) Fine Arts Art: Elements & Principles of Design Ceramics I & II (<i>1 semester each</i>) Band, Chorus Foreign Language Spanish I, II, III, IV Off-campus vocational courses (may repeat) Automotive Service & Repair Construction & Building Trades Food Service Welding & Metal Fabrication</p>
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CLASS DESCRIPTIONS

ENGLISH CLASSES

Advanced English I (EN115)

01001A000

Prerequisite: B or above in 8th Literature

Length: year

Grade level: 9

Credit: one

This is a challenging course coordinating literature, grammar, and writing. Writing includes various types of themes, literary analysis, and creative writing assignments. The literature focuses on short stories, novels, plays, and poetry. Individual and group projects will be assigned. Students will also be reading independently outside of the classroom, and there will be an emphasis on expanding vocabulary development. At all times, students will utilize technology to research and produce written documents. Students will also develop skills using apps such as Pages, Numbers, Keynote, iMovie, and iPhoto. An emphasis will be placed on project based presentations. ***This course does count as an NCAA core course.***

English I (EN100)

01001A000

Prerequisites: none

Length: year

Grade level: 9

Credit: one

This course will cover all different types of literature including short stories, memoir, non-fiction, fiction novels, and drama. Specific works to be included are *Night*, *Romeo and Juliet*, and *Animals in Translations*. Students will begin specific work with basic usage principles and vocabulary development. Students will demonstrate proficiency in a variety of written communication formats, to include narrative, descriptive, expository, and persuasive writing. At all times, students will utilize technology to research and produce written documents. Students will also develop skills using apps such as Pages, Numbers, Keynote, iMovie, and iPhoto. An emphasis will be placed on project based presentations. ***This course does count as an NCAA core course.***

Advanced English II (EN215)

01002A000

Prerequisite: English I with B or higher

Length: year

Grade level: 10

Credit: one

This course will expand upon genre studies from Honors English I, focusing on a variety of works including poetry, fiction, and drama. Specific works covered may also include *Julius Caesar*. Students will review basic grammar and usage principles in preparation for more intensive studies of grammar terminology, syntax, and structural linguistics in preparation for state testing. In addition, honors students will be expected to maintain a personal independent reading schedule, and there will be an emphasis on expanding vocabulary development. Students will also demonstrate proficiency in narrative, descriptive, expository, and persuasive writing. At all times, students will utilize technology to research and produce written documents. Students will also develop skills using apps such as Pages, Numbers, Keynote, iMovie, and iPhoto. An emphasis will be placed on project based presentations. ***This course does count as an NCAA core course.***

English II (EN200)**01002A000**

Prerequisite: English I

Length: year

Grade level: 10

Credit: one

This course will expand upon genre studies from English I but with more emphasis upon thematic units. Students will read selected works from a variety of genres, with emphasis on non-fiction materials. Students will also review basic usage principles in preparation for state testing. Students will demonstrate proficiency in a variety of written communication formats, to include narrative, descriptive, expository, and persuasive writing. At all times, students will utilize technology to research and produce written documents. Students will also develop skills using apps such as Pages, Numbers, Keynote, iMovie, and iPhoto. An emphasis will be placed on project based presentations. ***This course does count as an NCAA core course.***

Advanced English IIIA & IIIB (EN315 & EN 316)**01003A000 & 01052A000**Prerequisite: Honors/Advanced English I & II with B or higher
(or instructor's approval)

Length: year

Grade level: 11

Credit: one

This course consists of advanced language usage, preparation for college entrance examinations through vocabulary development and test-taking techniques, and a survey of the American experience through literature. Students will learn the writing process and be expected to develop and write a research paper. Emphasis is placed on further mastery of critical elements of language arts. This class is geared to the more advanced and motivated student, with higher expectations in work load and assignment difficulty, preparing student for more advanced work for post-secondary achievement especially college bound students. ***This course does count as an NCAA core course.***

English IIIA & IIIB (EN301 & EN 302)**01003A000 & 01054A000**

Prerequisite: English I & II

Length: year

Grade level: 11

Credit: one

This course consists of advanced language usage, preparation for college entrance examinations through vocabulary development and test-taking techniques, and a survey of the American experience through literature. Students will learn the writing process and be expected to develop and write a research paper. Emphasis is placed on further mastery of critical elements of language arts. ***This course does count as an NCAA core course.***

Applied English IVA & IVB (EN405 & EN 406)**01004A000 & 01053A000**Prerequisite: English III/ Instructor's Approval
Grade level: 12Length: year
Credit: one

Students will improve both language and applied English skills by learning to communicate effectively in a work environment, as well as developing accuracy and confidence in basic reading, writing, and comprehending skills. Emphasis is placed on preparing students for success in the work world post-graduation. ***This course does count as an NCAA core course.***

Advanced English IVA & IVB (EN415 & EN 416)**01004A000 & 01056A000**Prerequisite: English III/ Instructor's Approval
Grade level: 12Length: year
Credit: one

This senior level course will focus on extensive composition and language practice. The student will discover the origins and growth of the English language through studying the British tradition of literature. All students will produce major writing assignments, including but not limited to, an extensive literature research paper on an assigned major author and literature. Emphasis is placed on the evolution of advanced literary interpretation. ***This course does count as an NCAA core course.***

Freshman Composition I (Dual Credit class) (EN500)**01004A000**Prerequisite: COMPASS or ACCUPLACER test
Grade Level: 12
Cost: \$250 (approx. –reflects 50% dual-credit discount for up to 6 credit hours per semester)Length: semester
Credit: HS: half-credit*College:* 3 semester hrs.

This course is the first in a sequence of two freshman composition and rhetoric courses. It is designed for individuals planning to pursue a bachelor's degree as well as those who wish to develop proficiency in writing. Emphasis is on critical reading, organization, logical thought, paragraphing, sentence structure, grammar and punctuation. Also studied will be argumentation and inductive/deductive reasoning. In all instances, careful documentation techniques are mandatory. Students will strictly adhere to maintaining academic honesty while eschewing any semblance of plagiarism, whether intentional or unintentional. According to the Carl Sandburg College Catalog, academic dishonesty will not be tolerated and may result in automatic failure for the course. IAI Course No. C1 900236

Note: At least a "C" must be earned in this class for it to count toward a degree. ***This course does count as an NCAA core course.***

Freshman Composition II (Dual Credit class) (EN501)**01004A000**

Prerequisite: COMPASS or ACCUPLACER test

Length: semester

Grade Level: 12

Credit: *HS*: half-credit

Cost: \$250 (approx. –reflects 50% dual-credit discount for up to 6 credit hours per semester)

College: 3 semester hrs.

This course is second in a sequence of two freshman composition and rhetoric courses. Emphasis is on reading and writing about various types of prose, especially short fiction and the novel. A research paper that demonstrates analysis of the novel is the primary writing activity. Students will strictly adhere to maintaining academic honesty while eschewing any semblance of plagiarism, whether intentional or unintentional. According to the Carl Sandburg College Catalog, academic dishonesty will not be tolerated and may result in automatic failure for the course. IAI Course No. C1 901 **NOTE:** At least a “C” must be earned in this class for it to count toward a degree. ***This course does count as an NCAA core course.***

Academic Enrichment (EN097)**01009A000**

Prerequisite: Standardized Test Scores, Class grades

AimsWeb Probes, teacher recommendations

Length: year

Grade level: 9, 10, 11

Credit: one

This course is provided to students as a part of the federally mandated Response to Intervention program, in which we are required to provide research-based academic interventions to students who are determined to be below grade level in a subject area. Language Arts Laboratory course provides instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students’ abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities. At all times, students will utilize technology to research and produce written documents. Students will also develop skills using apps such as Pages, Numbers, Keynote, iMovie, and iPhoto. An emphasis will be placed on project based presentations. ***This course does not count as an NCAA core course.***

Oral Communications (EN320)**01155A000**

Prerequisite: none

Length: semester

Grade level: 11, 12

Credit: one-half

Students are introduced to public speaking as an important component of their academic, work, and social lives. They study public speaking occasions and develop skills as fair and critical listeners, or consumers, of spoken information and persuasion. Students study types of speeches (informative, persuasive, dramatic, and special occasion), read and listen to models of speeches, and prepare and present their own speeches to diverse audiences. Students learn to choose speaking topics and adapt them for specific audiences, to research and support their ideas, and to benefit from listener feedback. They study how to incorporate well-designed visual and multimedia aids in presentations and how to maintain a credible presence in the digital world. Students also learn about the ethics of public speaking and about techniques for managing communication anxiety. This is a required course for graduation. ***This course does count as an NCAA core course.***

Introduction to Public Speaking (Dual Credit Class) (EN510)**01151A000**

Prerequisite: COMPASS or ACCUPLACER

Length: semester

Grade level: 11, 12

Credit: *HS*: half credit

Cost: \$250 (approx. –reflects 50% dual-credit discount for up to 6 credit hours per semester)

College: 3 semester hrs

This is a performance course in public speaking. The principles of oral public communication will be presented through readings and lecture. The student will apply these principles in the speeches presented to the class. Emphasis will be placed on outlining and the discovery and organization of important ideas and the communication of those ideas to a specific audience. Written evaluation of speeches will be required to enhance critical communication skills. This course is intended for individuals who desire to complete a bachelor's degree and those who desire to develop competence in public speaking. This course will satisfy the high school speech requirement. ***NOTE***: At least a “C” must be earned in this class for it to count toward a degree. ***This course does count as an NCAA core course.***

MATHEMATICS CLASSES

Math I (MA101)

02301A000

Prerequisite: 8th gr. Math or equivalent
Grade level: 9

Length: year
Credit: one

Math 1 involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities and systems of inequalities. They explore these function types represented algebraically, graphically, numerically in tables, and by verbal descriptions. Students define congruence using transformational geometry and use coordinates to prove simple geometric theorems algebraically. A scientific calculator such as a Texas Instruments TI-30x is required. ***This course does count as an NCAA core course.***

Math II (MA112)

02302A000

Prerequisite: Math I
Grade level: 9, 10, 11

Length: year
Credit: one

The course focuses on understanding and interpreting quadratic functions and describing their relationship to real - world situations, using dilation to prove similarity of figures and develop a precise definition of similarity, and using their understanding of transformations on figures to develop an understanding of transformations of quadratic functions in various representations (graph, table, equation, situation, verbal description, etc.). An iPad app instead of a scientific calculator will be used for this course. ***This course does count as an NCAA core course.***

Math III (MA300)

02303A000

Prerequisite: Math II
Grade level: 10, 11, 12

Length: year
Credit: one

In this course students see polynomials as a system and not just a set of expressions to classify and manipulate; students see rational functions as an extension of polynomials. Students develop an understanding with linear, exponential and quadratic functions reemphasized with polynomial, rational, and trigonometric functions. Students look at the role of randomization in statistical design and processes. Students see mathematics as a tool to model real-world situations; they write algebraic expressions, create functions, create geometric models and understand statistical relationships. Students understand the effects of parameter changes and apply them to create rules for modeling functions in context. An iPad app instead of a graphing calculator will be used for this course. ***This course does count as an NCAA core course.***

Advanced Algebra/ Trigonometry (MA310)**02106A000**

Prerequisite: Math III

Length: year

Grade level: 11, 12

Credit: one

Trigonometry is designed to build a solid understanding of the six trigonometric functions, to develop the ability to apply this knowledge to solve a variety of problems, and to prepare students for higher-level math, science, and engineering courses. Topics to be covered in this course include: trig functions and applications, graphing trig functions, inverse trig functions, trig identities, simplifying trig expressions, solving trig equations, the laws of sine and cosine, areas of triangles, polar coordinates, vectors, and De Moivre's theorem. Advanced Algebra is designed to develop the algebra skills necessary for success in higher-level math and science courses. With extensive use of computer software, topics to be covered in this course include: exponential and logarithmic functions, linear and quadratic functions, higher-degree polynomial and rational functions, inverses and combinations of functions, graphs and graphical translations, circles, complex numbers, systems of equations, and the binomial theorem. An iPad app instead of a graphing calculator will be used for this course. ***This course does count as an NCAA core course.***

Math IV (Pre-Calculus/ Calculus) (MA411 & MA412)**02110A000 & 02121A000**

Prerequisite: Adv. Algebra/Trig. with a "C" or better.

Length: year

Grade level: 12

Credit: one

This course reviews and extends the concepts learned in the prerequisite courses. Such topics include functions, composition of functions, generation and comparison of linear, quadratic, and exponential models, used to solve problems. The domain of trigonometric functions will be extended using the unit circle. Trigonometric identities will be proven and applied. A knowledge of both the definition and the graphical interpretation of limit of values of functions as well as continuity of functions will be demonstrated. An understanding of the definition of the derivative of a function at a point, and the notion of differentiability will be developed. Rules of differentiation of functions will be applied. Formulas to find derivatives of trigonometric functions, exponential functions and logarithmic functions will be used. Students will apply the rules of integration to functions. A graphing calculator, iPad app equivalent that the student is familiar with, will be required. ***This course does count as an NCAA core course.***

Academic Enrichment (MA097)**02994A000**

Prerequisite: Standardized Test Scores, AimsWeb Probes

Class grades, teacher recommendations

Length: year

Grade level: 9, 10, 11

Credit: one

This course is provided to students as a part of the federally mandated Response to Intervention program, in which we are required to provide research-based academic interventions to students who are determined to be below grade level in a subject area. This course is designed to assist students in acquiring the skills necessary to pass proficiency examinations. ***This course does not count as an NCAA core course.***

SCIENCE CLASSES

Integrated Science (SC115)

03201A000

Prerequisite: none

Length: year

Grade level: 9, 10

Credit: one

Integrated Science is a topics based science class that utilizes a wide variety of MS and HS Next Generation Science Standards allowing incoming freshmen the opportunity to practice inquiry and lab based science in a small group setting. This class provides regular activities and lab based experiences in a range of science disciplines. Throughout the year, students learn about a variety of major themes in science and how those themes apply in life science, physical sciences, and Earth and space sciences. Topics include: Atoms and Matter, Matter in Motion, Energy, Cycles in the Solar System, and Ecosystems and Anthropogenic Change. ***This course does count as an NCAA core course and also counts as a lab science.***

Biology I (SC120) – What is Life and Cellular Processes

03051A000

Prerequisite: none

Length: year

Grade level: 9, 10, 11

Credit: one

Biology I is an introduction to life sciences based on MS and HS Next Generation Science Standards for Life Sciences and is a prerequisite to other biology courses offered at West Prairie High School. Students have the opportunity to engage in several long and short term inquiry based projects and labs, including designing and carrying out their own scientific investigations. Topics included: Cell Structure and Function; Protein Synthesis, Cell Replication and Reproduction; Metabolism and Homeostasis; Genetic Variation; and Comparative Anatomy of the Animal Kingdom. ***This course does count as an NCAA core course and also counts as a lab science.***

Biology II (SC200) – Change and Interactions in Biological Systems Over Time

03062A000

Prerequisite: Biology I, Math I

Length: year

Grade level: 10, 11, 12

Credit: one

Biology II allows students to further explore interest in life sciences based on MS and HS Next Generation Science Standards for Life Sciences not covered in Biology 1 and Human A&P. Students have the opportunity to engage in several long and short term inquiry based projects and labs, including designing and carrying out their own scientific investigations. Topics included: First Semester - The Theory of Evolution: Evidence and Mechanisms; Second Semester- Energy in Biological Systems, and Ecosystems and Resources. For students who plan to take Biology 101 and 102, Biology II is a required course that must be passed with a B- or better for enrollment. ***This course does count as an NCAA core course and also counts as a lab science.***

Chemistry (SC210)**03101A000**

Prerequisite: C or better in Math I & Bio. I, Integrated Science or instructor approval

Length: year

Grade level: 10, 11, 12

Credit: one

Chemistry is the study of the structure, properties, and composition of matter. Topics of study include matter and change, periodicity of chemical properties, chemical composition, bonding between atoms, ionization, phases of matter, solution chemistry, and chemical reactions. Laboratory work emphasizes quantitative measurements, data collection, and interpretation of data. A strong algebra background is recommended. This class is recommended for those students planning on attending college, or entering a field of science. ***This course does count as an NCAA core course and also counts as a lab science.***

Anatomy and Physiology (SC400)**03053A000**

Prerequisite: Bio I, Chem (may be taken simultaneously) Length: year

Grade level: 11, 12

Credit: one

Anatomy & physiology is the study of the structure (anatomy) and function (physiology) of the human body. Topics covered will include the basic organization of the body, biochemical composition, major body systems, and the impact of diseases and environment on these systems. Students will learn about these topics through laboratory activities, group projects, class assignments, and formal assessment. This course is highly recommended to those students who plan on entering a healthcare field (i.e. nursing), physical education, physical training, or similarly related fields of study. ***This course does count as an NCAA core course and also counts as a lab science.***

Physics (SC300)**03151A000**

Prerequisite: "C" or better in Math I & Math II and Bio I; Integrated Science or instructor approval

Length: year

Grade level: 11, 12

Credit: one

Physics is the study of matter, energy, and the interactions between the two. Students in this course will examine the following physics topics: kinematics, dynamics, energy, electricity, magnetism, and modern physics. Students will learn about the conceptual and mathematical components of the physics topics presented. Coursework involves laboratory activities, group projects, class assignments, and formal assessments that require students to demonstrate problem-solving skills in the context of a science scenario. This class is highly recommended to those students who plan on entering engineering, physics, astronomy, or similarly related field of study. ***This course does count as an NCAA core course and also counts as a lab science.***

BIO 101 General Biology (Dual Credit Class) (SC405)**03052A000**

Prerequisite: Biology I, Biology II, COMPASS or ACCUPLACER Reading test

Chemistry recommended but not required.

Cost: \$250 (approx. – reflects 50% dual-credit discount up to 6 credit hours per semester)

Grade level: 11, 12

Credit HS: one-half; College: three

This course introduces the student to the chemical and physical principles of life especially as they relate to humans. The major topics covered include cell structure/function, the energy flow, organismic biology, evolution, genetics, and ecology. General Biology is designed to meet the laboratory science requirement of the non-major as well as providing an appropriate background for science majors. *NOTE: At least a "C" must be earned in this class for it to count toward a degree. **This course does count as an NCAA core course and also counts as a lab science.** This course will meet Life Sciences AA and AS degree requirement at CSC. This course will meet a portion of the General Education curriculum Science requirements at WIU. Always check articulation information at the college in which you plan to attend to ensure transferability.*

BIO 102 General Zoology (Dual Credit Class) (SC410)**03061A000**

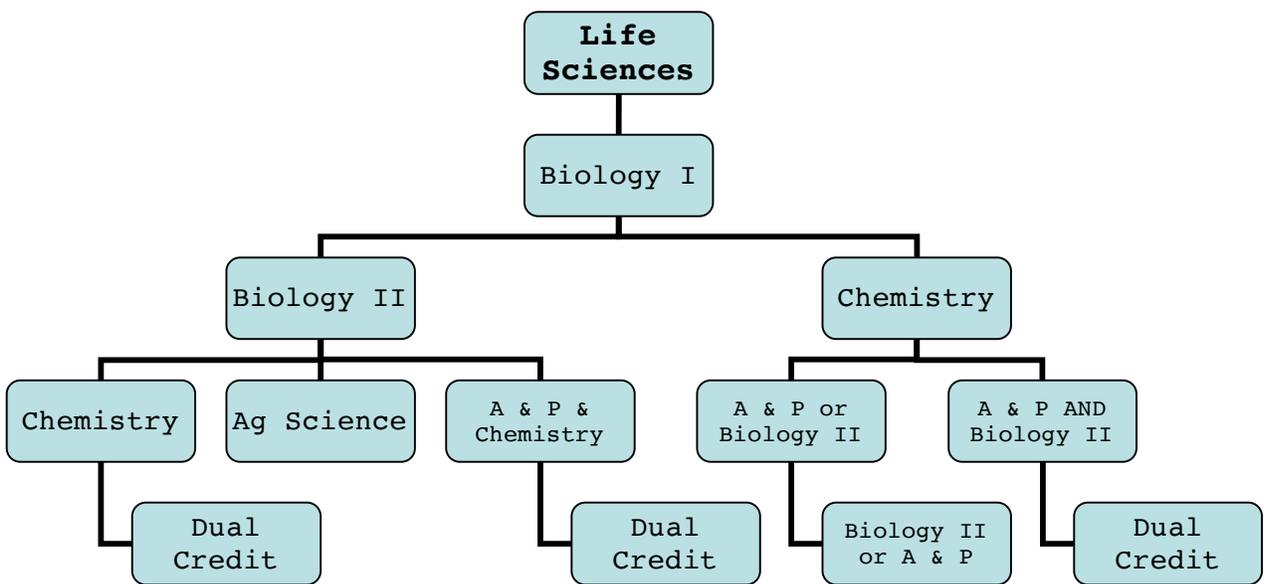
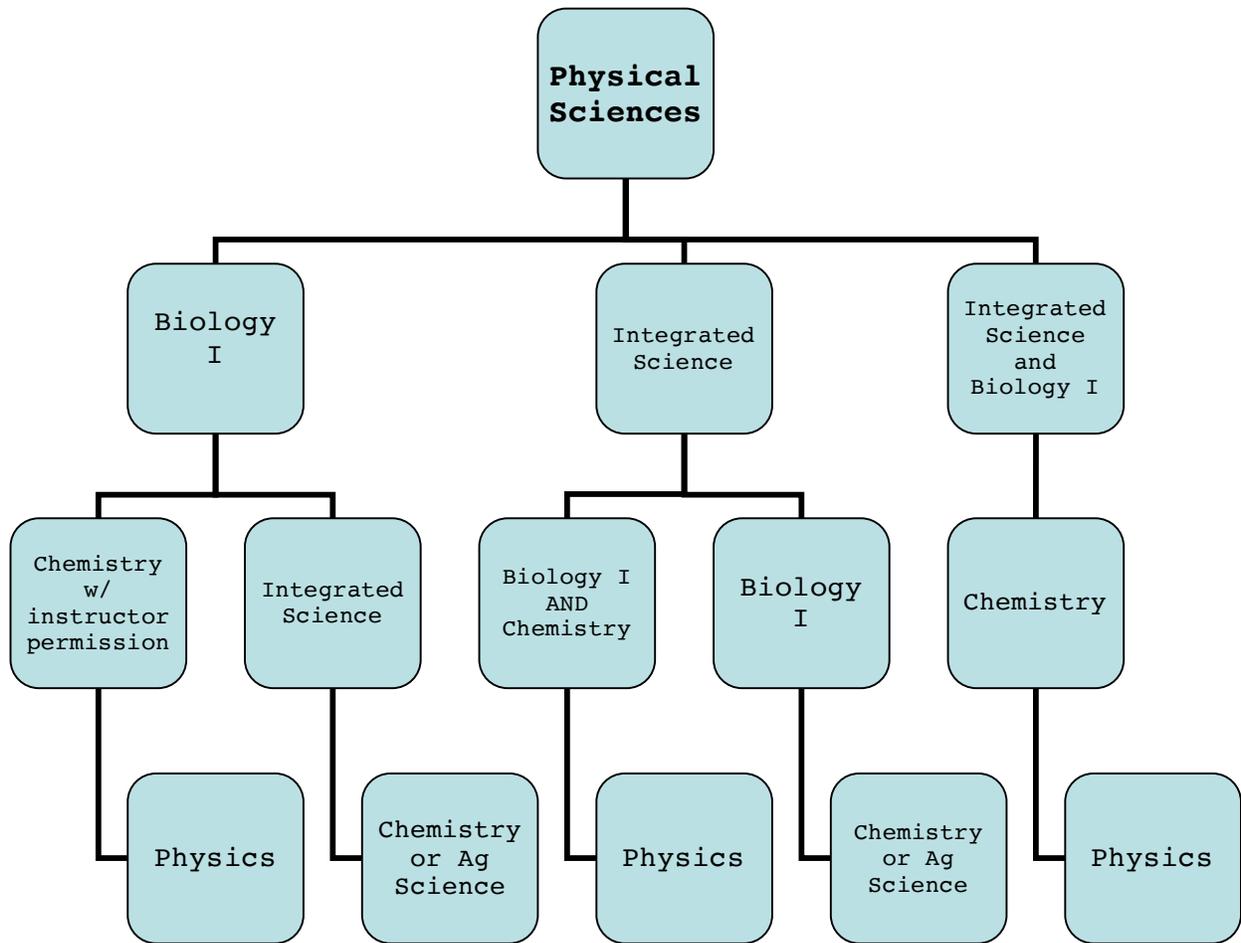
Prerequisite: BIO 101: General Biology

Cost: \$250 (approx. – reflects 50% dual-credit discount up to 6 credit hours per semester)

Grade level: 11, 12

Credit HS: one-half; College: three

This course provides an introduction to the animal kingdom with topics covering embryonic development, morphology and physiology, behavior, ecology, and evolution. Included are surveys of the protozoans and the animal kingdom. *NOTE: At least a "C" must be earned in this class for it to count toward a degree. **This course does count as an NCAA core course and also counts as a lab science.** This course, in combination with BIO 103, will meet a portion of the General Education curriculum Science requirements at WIU. Always check articulation information at the college in which you plan to attend to ensure transferability.*



SOCIAL STUDIES CLASSES

Geography (SS100)

04001A000

Prerequisite: none

Length: year

Grade level: 9, 10

Credit: one

This course is designed to familiarize students with the basic geographic features of the earth and with the skills needed to master the study of geography. Students will also learn the world according to regional areas. These are: United States and Canada, Latin America and the Caribbean, Europe, Russia, Northern Africa and the Middle East, Africa south of the Sahara, India and South Asia, China and East Asia Southeast Asia, Antarctica, Australia, and Oceania.

This course does count as an NCAA core course.

Civics (SS200)

04161A000

Prerequisite: none

Length: semester

Grade level: 10

Credit: one-half

This course examines the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. This course does not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government. Students will learn about the Constitution and are required to take the U.S. Constitution and Illinois Constitution Tests, and ***must pass these tests in order to graduate. This course does count as an NCAA core course.***

WORLD HISTORY (SS210)

04051A000

Prerequisite: none

Length: semester

Grade level: 10

Credit: one-half

World History identifies and explores major themes throughout history. Students will examine, analyze, and evaluate different historical issues and problems over determined periods of time. This allows students to investigate a single issue in great depth, while more coherently, systematically and comparatively exploring its historical relevance to today's society. ***This course does count as an NCAA core course.***

U.S. History (SS300)**04101A000**

Prerequisite: none

Length: year

Grade level: 11

Credit: one

The purpose of this class is to give students a broad understanding of the events that have helped shape the U.S. throughout its history. The course begins with early explorations of America and ends with the second war in Iraq. Students will learn about colonial America, the U.S. Constitution, development of democracy, sectionalism, slavery, Civil War, World War I, World War II, Vietnam War, Cold War, the Civil Rights movement, etc. The learning process will occur in numerous ways, and the needs of all students will be taken into consideration. An in-depth study of the states, the presidents, and current events will also take place. ***This course does count as an NCAA core course.***

Consumer Education (SS400)**22210A000**

Prerequisite: none

Length: semester

Grade level: 12

Credit: one-half

Learning experiences focus on the understandings and skills needed to make decisions about the use of resources and prevention strategies which contribute to an improved quality of life. The course content includes the following duty areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating the use of resources to meet social, physical and psychological needs; maintaining health standards by applying safety information; applying consumer rights and responsibilities in the marketplace; accomplishing mutual goals by utilizing human resources; and future decisions. This course meets the requirement for consumer education as required by the School Code of Illinois. ***This course does not count as an NCAA core course.***

Psychology (Dual Credit Class, FALL) (SS500)**04254A000**

Prerequisite: COMPASS or ACCUPLACER test

Length: semester

Grade level: 11, 12

Credit: H.S.: one-half

Cost: \$250 (approx. –reflects 50% dual-credit discount)

College: 3 semester hrs.

This course is structured to provide a sound scientific foundation for students intending to major or minor in psychology. Also, it is beneficial to students desiring to develop a basic understanding of human behavior. Various factors which influence behavior are studied including learning, perception, motivation and personality. Behavior disorders, selected psychotherapies, and the physiological basis of behavior are also covered. ***NOTE:*** At least a “C” must be earned in this class for it to count toward a degree. ***This course does count as an NCAA core course.***

Introduction to Sociology (Dual Credit Class, SPRING) (SS501)

04258A000

Prerequisite: COMPASS or ACCUPLACER test

Length: semester

Grade level: 11, 12

Credit: .H.S.: one-half

Cost: \$250 (approx. –reflects 50% dual-credit discount)

College: 3 semester hrs.

The purpose of this course is to acquaint the student with the discipline of sociology as it applies to contemporary American society. This course provides an orientation to the student interested in social science or the helping professions. Among specific topics to be studied are: how the sociologist gathers information, the importance of culture and symbols, personality development, the changing structure of the family, social class and inequality, race and ethnicity, and deviant behavior. *NOTE:* At least a “C” must be earned in this class for it to count toward a degree. ***This course does count as an NCAA core course.***

PHYSICAL, HEALTH, SAFETY EDUCATION

In school, students take a semester of Driver's Education consecutively with a semester of Health (each worth one-half credit).

Driver's Education (DR200)

08152A000

Prerequisite: Sophomore, and must have passed eight academic classes in the previous two semesters.*

(Freshmen allowed if room permits, oldest first)

Grade Level: 9, 10

Credit: one-half

Maximum enrollment: 20

Length: semester

Fee: \$70

Classroom: The course covers the cause and prevention of vehicle accidents, safety, uniform traffic regulations, proper driving habits and attitudes.

Driving: A minimum of six hours of behind-the-wheel (BTW) instruction and six hours of observation are required to obtain a driver's license before the age of 18. This is separate from the classroom phase. The student *must pass the classroom section with 30 hours* in order to participate in BTW. (Students might start driving before the class is over.) Additionally, students must complete 50 hours of driving outside the school program (10 of which must be driving in the dark) with a properly licensed adult before they can apply for their driver's license. Students will have to hold their white slips for a total of nine (9) months before getting their license (regardless of age), according to Senate Bill 172. **If room permits, freshmen will be placed in driver's education according to age (oldest first). This course does not count as an NCAA core course.**

HEALTH (HE100)

08051A000

Prerequisite: none

Grade level: 9, 10

Length: semester

Credit: one-half

This class is designed to inform students about health, illness, disability, and ways in which they can improve their own health. Special emphasis will be placed on today's current health problems. It is a goal that through class material and discussion, students will be influenced to change to more healthful practices. This class is required for graduation. **This course does not count as an NCAA core course.**

PHYSICAL EDUCATION (PE100)**08001A000**

Prerequisite: none

Length: year

Grade level: 9, 10, 11, 12

Credit: one

Physical Education is required each semester of high school, except when enrolled in health. *(Note: Students will not be allowed to be in more than one Physical Education class per semester/year, unless required to graduate.)* The P.E. curriculum will consist of team and individual sports. You will be expected to learn rules and strategies, as well as participate to the best of your ability. Personal fitness and lifetime sports/activities will be the main focus of this program. All students are expected to dress and participate each day of class. Students are required to wear any combination of gray and black shorts & T-shirt, and tennis shoes with non-marking soles. A bulk of the class grade relies on an individual's attitude toward the activity and sportsmanship. ANY STUDENT WHO IS LACKING IN THE NUMBER OF REQUIRED PE COURSES OR WHO FAILED A SEMESTER OF PE MUST TAKE ADDITIONAL PE COURSES TO MAKE UP THE DEFICIENCY. *Note: Students will NOT graduate if they are deficient in PE credits. This course does not count as an NCAA core course.*

Weight Training (PE110)**08009A000**

Prerequisite: Grade of C- or higher in previous semester of PE or Weight Training

Athletes must obtain Coaches approval (register for the course, and the counselor will submit name for approval)**Non-Athletes** must obtain Instructor approval (register for the course, and the counselor will submit name for approval)

Length: year

Grade level: 9, 10, 11, 12

Credit: one

Weight training course helps students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning. You will be using the Bigger Faster Stronger Program which includes lifting on MWF and speed training, plyometrics, agility, and conditioning on T/TH. This course counts as a Physical Education credit. This course may not be taken simultaneously with PE. *This course does not count as an NCAA core course.*

BUSINESS CLASSES

Edgenuity Online Learning & Digital Citizenship (BU111)

10008A000

Prerequisite: None

Credit: one-half

Grade level: 9, 10, 11, 12

Length: semester, FALL

Maximum enrollment: 20

In this one-semester course, students develop essential study skills for academic success, such as staying organized, managing time, taking notes, applying reading strategies, writing strong papers, and researching and properly citing information. Explicit modeling and ample practice are provided for each study skill to support student mastery. Instruction on how to be a responsible online learner is threaded throughout the course, and these skills are directly addressed in lessons on cyberbullying, staying safe online, and learning how to be a digital leader. A basic understanding of software and hardware and how to troubleshoot common technology issues are also taught. By the end of the course, students will have the tools they need to be academically successful in both traditional and digital learning environments. ***This course does not count as an NCAA core course.***

Edgenuity Computer Applications: Office 2010 (BU112)

10004A001

Prerequisite: None

Credit: one-half

Grade level: 9, 10, 11, 12

Length: semester, SPRING

Maximum enrollment: 20

This one-semester course introduces students to the features and functionality of the most widely-used productivity software in the world: Microsoft® Office®. Through video instruction, interactive skills demonstrations, and hands-on practice assignments, students learn to develop, edit and share Office® 2010 documents for both personal and professional use. By the end of this course, students will have developed basic proficiency in the most common tools and features of the Microsoft Office 2010 suite of applications: Word®, Excel®, PowerPoint®, and Outlook®. ***This course does not count as an NCAA core course.***

Edgenuity Computer Applications: Office 2010 (BU114)

10004A001

Prerequisite: None

Credit: one

Grade level: 9, 10, 11, 12

Length: year

Maximum enrollment: 20

This two-semester course introduces students to the features and functionality of the most widely-used productivity software in the world: Microsoft® Office®. Through video instruction, interactive skills demonstrations, and hands-on practice assignments, students learn to develop, edit and share Office® 2010 documents for both personal and professional use. By the end of this course, students will have developed basic proficiency in the most common tools and features of the Microsoft Office 2010 suite of applications: Word®, Excel®, PowerPoint®, and Outlook®. ***This course does not count as an NCAA core course.***

Edgenuity Microsoft Office Specialist (BU115)**10004A001**

Prerequisite: None

Credit: one

Grade level: 9, 10, 11, 12

Length: year

Maximum enrollment: 20

This two-semester course introduces students to the features and functionalities of Microsoft® Office® 2010 while preparing them for the Microsoft Office Specialist (MOS) certification program. Through video instruction, interactive skills demonstrations, practice assignments, and unit-level assessments, students become proficient in Microsoft Word, Excel, PowerPoint, Access, and Outlook. By the end of the course, students are prepared to take one or more MOS certification exams. ***This course does not count as an NCAA core course.***

Edgenuity Introduction to Information Technology (BU113)**10004A001**

Prerequisite: None

Credit: one

Grade level: 9, 10, 11, 12

Length: year

Maximum enrollment: 20

This course introduces students to the essential technical and professional skills required in the field of Information Technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT. ***This course does not count as an NCAA core course.***

Computer Software Applications (Dual Credit Class) (ICT110)**10004A001**

Prerequisite: COMPASS or ACCUPLACER Reading Test

Credit HS: one-half; Credit College: Three

Grade level: 10, 11, 12

Length: semester, FALL

Maximum enrollment: 20

This course in software applications will provide students with an overview of a computer operating system and commonly used computer software. Students will gain experience with word processing and database management tasks, presentation software, and spreadsheets. Additional software programs associated with the Windows environment will be explored. This course may be used to satisfy the computer requirement common for students planning to transfer to a four-year college or university. *Note:* At least a “C” must be earned in this class for it to count toward a degree. ***This course does not count as an NCAA core course.***

Advanced Microcomputer Applications (Dual Credit Class) (ICT210)

10005A000

Prerequisite: ICT 110

Credit HS: one-half; Credit College: Three

Grade level: 10, 11, 12

Length: semester, SPRING

Maximum enrollment: 20

In this course--designed as a continuation of ICT.110--students will be empowered and encouraged to develop advanced skills in the use of word processing, spreadsheet, database, presentation, and other software programs as they apply to the Windows environment. *Note:* At least a "C" must be earned in this class for it to count toward a degree. ***This course does not count as an NCAA core course.***

Yearbook (SS310)

11104A000

Prerequisite: One year of technology

Length: year

Credit: one

Grade level: 11, 12

Maximum enrollment: 12

Yearbook provides students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.

In this class, you'll learn about and gain experience in several career areas:

- Business- including planning, selling, marketing, budgeting, and meeting deadlines.
- Desktop Publishing- including designing page layouts, covers, and creating pages, and
- Journalism- including photography, writing copy, proof reading and editing, along with ethics, copyright, and plagiarism issues in print media.

The primary software platform for yearbook creation is Adobe's Creative Suite 2, including InDesign (desktop publishing), Photoshop (photo editor), and Illustrator (graphics developer). Demand for these skills will continue to expand as businesses utilize advanced desktop publishing software to increase their production efficiency and improve the creativity and quality of business documents and publication. These skills prove to be beneficial in the job market and college, so being a member of the Yearbook staff looks great on your resume. Yearbook production requires considerable dedication and will include assignments that take students out of the classroom and away from WPHS. You'll be expected to commit to spending necessary time photographing sports events, extra curricular activities and functions as needed, and marketing the yearbook. (This course may be taken in the same year as Computer Concepts, at the discretion of the instructor.)

This course does not count as an NCAA core course.

AGRICULTURE CLASSES

Introduction to Agriculture, Food, & Natural Resources (AG101)

18001A001

Prerequisites: None

Length: Year

Grade Level: 9, 10, 11, 12

Credit: One

Introduction to Agriculture, Food, and Natural Resources (AFNR) introduces students to the range of agricultural opportunities and the pathways of study they may pursue. Science, mathematics, reading, and writing components are woven in the context of agriculture and students will use the introductory skills and knowledge developed in this course throughout the CASE™ curriculum. Woven throughout the course are activities to develop and improve employability skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course. Students participating in the *Introduction to Agriculture, Food, and Natural Resources* course will experience hands-on activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a mandatory course component for leadership development, career exploration and reinforcement of academic concepts. This course is a prerequisite for all subsequent agriculture classes. ***This course does not count as an NCAA core course.***

Agricultural Communications (AG204)

18203A002

Prerequisites: Intro to AFNR (formerly Ag Orientation)

Length: Year (offered odd years,
alternates with Veterinary Science)

Grade Level: 10, 11, 12

Credit: One

Students will analyze current agricultural issues and determine how they affect people on all sides of the issue. The students then learn and enhance their written and oral communication skills by presenting their views and opinions to the class. Students learn how to arrange and present debates, speeches, and interviews to be effective leaders in today's society. Additionally, students will practice effective written, graphical, technological, and photographic communication through a project-based learning. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. ***This course does not count as an NCAA core course.***

Basic Agricultural Mechanics (AG210)**18402A001**

Prerequisite: Intro to AFNR (formerly Ag Orientation)

Length: year

Grade level: 10, 11, 12

Credit: one

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. ***This course does not count as an NCAA core course.***

Agricultural Mechanics & Technology (Ag Mech II) (AG211)**18402A001**

Prerequisite: Intro to AFNR & Basic Agricultural Mechanics

Length: year

Grade level: 11, 12

Credit: one

This course will concentrate on expanding student's knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. ***This course does not count as an NCAA core course.***

Horticulture Science (AG220)**18052A001**

Prerequisite: One year of science

Length: year

Grade level: 10, 11, 12

Credit: one

This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, landscaping, and floral design. Improving computer and workplace skills will be a focus with particular emphasis on greenhouse production and sales. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Horticulture Science will count as an ag science credit to meet graduation requirements, but NOT for college admission. ***This course does not count as an NCAA core course and also does not count as a lab science.***

Wildlife and Natural Resources Management and Conservation (AG230) 18504A002

Prerequisite: Intro to AFNR (formerly Ag Orientation) Length: year (offered even years, alternates with Ag Mech & Tech (Ag Mech II))

Grade level: 10, 11, 12 Credit: one

This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises. Hunting and fishing as a sport, growing and managing tree forests, and outdoor safety education will be featured. Career exploration will be discussed including: park ranger, game warden, campground manager, forester, conservation officer, wildlife manager, and related occupations. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. ***This course does not count as an NCAA core course.***

Biological Science Applications in Ag./Plant Science (AG240) 18051A002

Prerequisite: Biology I Length: semester, FALL

Grade Level: 10, 11, 12 Credit: one-half

This course is designed to reinforce and extend students understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of plant growth and management in agriculture and the specific biological science concepts that govern management decisions. Topics of study are in the areas of initiating plant growth – germination, plant sensory mechanisms, enzyme action, absorption, and managing plant growth – photosynthesis, respiration, translocation, metabolism, and growth regulation. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. A food science unit will also be included in the course to link the relevance of the food system to diet and nutrition. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. BSAA Plant Science will count as an ag science credit to meet graduation requirements, AND for college admission. ***This course does count as an NCAA core course and also counts as a lab science.***

Biological Science Applications in Ag./Animal Science (AG241)**18101A001**

Prerequisite: Biology I

Length: one semester, SPRING

Grade level: 10, 11, 12

Credit: one-half

This course is designed to reinforce and extend students understanding of science by associating scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and specific biological science concepts that govern management decisions in the animal industry. Topics of study are in the areas of growth and development of animals – embryology, ethology, nutrition, immunity systems, and processing animal products – preservation, fermentation, and pasteurization. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. BSAA Animal Science will count as an ag science credit to meet graduation requirements, AND for college admission. ***This course does count as an NCAA core course and also counts as a lab science.***

Ag Business Management (AG250)**18201A001**

Prerequisites: Intro to AFNR (formerly Ag Orientation)

Length: Year

Grade Level: 11, 12

Credit: One

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, cooperatives, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, sales and marketing, economic principles, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Part of the curriculum will be spent on stock market analysis and portfolio development. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is a mandatory course component for leadership development, career exploration and reinforcement of academic concepts. This class will also count as a CONSUMER ED credit if the prerequisite has been met. ***This course does not count as an NCAA core course.***

Food Science Technology (AG 270)**18305A001**

Prerequisite: Intro to AFNR (formerly Ag Orientation) & One year of Science

Grade level: 11, 12

Length: year

Maximum enrollment: 12

Credit: one

This course provides learning experiences in food science and safety which allow students to apply scientific knowledge and processes to practices used in the development and preservation of food products. Issues of food science and safety are examined from a scientific and technological perspective. Students critically analyze information to evaluate and draw conclusions on the appropriate use of technology to implement food science and safety practices. Units of instruction include: principles of food preservation, food processing, biochemistry of foods, and food selection and consumer health. Careers to be examined include meat inspector, quality control technician, food processor, and sanitation supervisor. Students will use scientific and technological information about food science and safety as a part of developing career plans and personal viewpoints on societal issues concerning the development and preservation of food products. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. In addition, laboratory instruction will include proper handling, storage, processing, and preparation of food. Food Science will count as an ag science credit to meet graduation requirements, but NOT for college admission. ***This course does not count as an NCAA core course and also does not count as a lab science.***

SAE – RecordBook (AG110)**18998A002**

Prerequisites: Intro to AFNR (formerly Ag Orientation) or instructor permission

Length: Year

Credit: ¼ per semester, repeatable up to ½ credit

Grade Level: *9-12

*Students may enroll in SAE only if no other Ag course will fit into a schedule

This course is designed to improve and expand knowledge and skills in various agricultural careers. Students will gain credit by continuing a project at their home, at a local business, or at their school usually after normal school hours. Students are encouraged to add additional projects, experiences, scope, and growth involving managerial and decision-making skills. Students will be required to verify their experiences by keeping written or computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. Instructor supervision will be conducted to the student's home or place of employment. SAE records will be evaluated at least once per quarter. In addition, students will meet twice monthly with the agriculture instructor for 20 minutes before school to update records and receive assistance on using the online record-keeping system. This course is required for students planning to exhibit SAE projects at any FFA-sponsored fair or exposition. Students in this course will be eligible to apply for advanced FFA degrees based on hours completed, money earned, and school GPA. This course will be a pass/fail course. Students will receive credit for the course but this will not be computed into student GPA. ***This course does not count as an NCAA core course.***

FINE ARTS

Art: Elements and Principles of Design (AR100)

05154A000

Prerequisite: none

Length: year

Grade level: 9, 10, 11, 12

Credit: one

This class is designed to introduce students to the fundamentals of art. Students will be able to explore their own artistic interests. This class will include various mediums in 3D & 2D forms. The history of art will be touched upon to explain the journey art has taken, and students will learn the impact art has on daily lives. ***This course does not count as an NCAA core course.***

Ceramics I (AR110)

05159A000

Prerequisite: Art I

Length: semester

Grade level: 10, 11, 12

Credit: one-half

This is a basic course in which students will explore the processes and techniques involved in making clay objects and their functional and creative possibilities. Studio experiences include exploration and practice of the potters wheel and hand-building techniques, as well as glazing and firing concepts and skills. ***This course does not count as an NCAA core course.***

Ceramics II (AR111)

05159A000

Prerequisite: Ceramics I

Length: semester

Grade level: 10, 11, 12

Credit: one-half

This class builds on the basic skills learned in Ceramics I. Students will explore more complex techniques and combinations of sculptural forms including lidded and spouted forms. Operation of the kiln and mastering the potters' wheel will also be covered. ***This course does not count as an NCAA core course.***

Band (MU101)

05101A000

Prerequisite: none

Length: year

Grade level: 9, 10, 11, 12

Credit: .6

High school band teaches musicianship through the continued study of instrument technique and a variety of band literature. Course content includes music theory and music history. The band performs at home football games, basketball games, and concerts throughout the year. Grades are based on class participation, attendance/participation at performances, and both playing and written tests. Students have the opportunity to challenge themselves through Honor Bands and evaluations such as Solo and Ensemble. ***This course does not count as an NCAA core course.***

Chorus (MU111)**05110A000**

Prerequisite: none

Length: year

Grade level: 9, 10, 11, 12

Credit: .4

High school chorus teaches musicianship through the study of vocal technique and a variety of choral literature. Course content includes music theory and music history. The chorus performs at concerts and events throughout the year. Grades are based on class participation, attendance/participation at concerts, and both singing and written tests. Students have the opportunity to challenge themselves through Honor Choirs and evaluations such as Solo and Ensemble. ***This course does not count as an NCAA core course.***

FOREIGN LANGUAGE

Spanish I (SP100)

06101A000

Prerequisite: C average or better in Lang. Arts
Grade level: 9, 10, 11, 12

Length: year
Credit: one

This is a beginning course in the basic Spanish language and the culture of the Spanish speaking world. Students begin by building listening and reading skills in Spanish, which are then reinforced and used for speaking and writing. Spanish first year focuses on building background vocabulary such as alphabet, numbers, colors, body parts, greetings, weather, leisure activities, description of people, and topics regarding school and family, all in present tense communication. The course is presented through a variety of methods providing comprehensive input by modeling and practice through songs, lecture, games, presentations, videos, dancing, and various partner activities. Materials needed: notebook with neat separation, pencil, pen, and folder. ***This course does count as an NCAA core course.***

Spanish II (SP200)

06102A000

Prerequisite: C or better in Spanish I
Grade level: 10, 11, 12

Length: year
Credit: one

In Spanish II, students continue to enlarge their vocabulary and develop their proficiency in communicative skills in listening, speaking, reading and writing. More emphasis is on student-generated responses to questions with increasingly complex grammatical concepts to incorporate into their messages including informal future, continuous present, and past tense communication. The course is enriched with music, art, history, and geography of the Spanish-speaking countries. Materials needed: charged iPad to keep notes. ***This course does count as an NCAA core course.***

Spanish III (SP300)

06103A000

Prerequisite: C or better in Spanish II
Grade level: 11, 12

Length: year
Credit: one

In Spanish III, complex vocabulary and grammar are presented and incorporated to prepare the students to better comprehend Spanish literature and arts as presented in the text along with an intense study of social and environmental issues as pertinent to the Hispanic world today. Materials needed: notebook with neat separation, pencil, pen, folder, and English-Spanish pocket dictionary. ***This course does count as an NCAA core course.***

Spanish IV (SP400)**06104A000**

Prerequisite: C or better in Spanish III

Length: year

Grade level: 12

Credit: one

In Spanish IV, students have a thorough review and fine-tuning of their grammar of the previous three years interspersed with short stories, plays, poetry, novellas, films and art forms of notable, classic, and prize-winning Spanish artists and authors ranging from Spain's golden Age of Literature (1500's) to the present. Proficiency in the communicative arts is on the college level, and students completing the level may proficiency out of college-level Spanish 200+. Materials needed: notebook with neat separation, pencil, erasable pen, and English-Spanish pocket dictionary. ***This course does count as an NCAA core course.***

VOCATIONAL COURSES THROUGH MACOMB HIGH SCHOOL AND WESTERN AREA CAREER SYSTEM

Prerequisite: see below*

Length: year

Grade level: 11, 12

Credit: two

Maximum enrollment: varies

Student may choose from a variety of hands-on career preparation classes (see below), that our district pays for. These classes are two periods per day in addition to travel time to the class site.

***Note:**

- 1.) Students must not be behind in credits to be eligible to register for Vocational classes.
- 2.) Removal from the class and parental reimbursement will be necessary for the following reasons:
 - *If a student's behavior causes permanent dismissal from the class or bus
 - *If a student is not receiving passing grades in classes at the high school
 - *If a student fails to attend their WACS/ MHS class, or
 - *If a student exceeds the allowable four (4) absences per semester

Students may choose from the following classes:

Automotive Service and Repair (WA400)

20104A001

Location: MHS, Macomb

This course is designed for students interested in careers related to the total automotive service field. They will gain knowledge and skills related to operations, diagnosis, and maintenance of the automobile. Students will have the opportunity to gain a "Mastery Certificate" listing the skills and competencies they learned. ***This course does not count as an NCAA core course.***

Building Trades (WA405)

17002A001

Location: WIU, Macomb

In this class, you'll learn about mechanical, electrical, heating and cooling systems, and structural work in many types of construction. You'll have laboratory projects, field trips and resource speakers in this class. ***This course does not count as an NCAA core course.***

Food Service (WA410)

22203A001

Location: WIU, Macomb

This course is designed to provide students with the knowledge and skills needed for performing successfully in an entry level position in the food service industry. The class includes, operating a catering business. ***This course does not count as an NCAA core course.***

Welding & Metal Fabrication (WA415) – Dual Credit

13207A001

Location: Tentative; Pre-req: COMPASS Reading score of 70

In this class, you'll get hands on experience in the use of arc, oxyacetylene, MIG, and TIG welding equipment. Students in metal fabrication will use machining equipment, such as the lathe and mill, as well as cutting equipment including the plasma arc cutter, oxyacetylene torch, band saw, and the grinder. ***This course does not count as an NCAA core course.***

**WEST PRAIRIE HIGH SCHOOL
FOUR-YEAR PLANNING WORKSHEET**

***A course planning program is also available on your students' Career Cruising Account**
Name _____

	<u>Semester 1</u>	<u>Semester 2</u>
Grade 9		
1. English*	_____	yearlong
2. Math*	_____	yearlong
3. Science*	_____	yearlong
4. Social Studies*	_____	yearlong
5. PE	PE	PE (or elective if in Health)
6. Dr. Ed/Health or Elective	_____	_____
7. Electives	_____	_____
8. Elective	_____	_____

Grade 10		
1. English*	_____	yearlong
2. Math*	_____	yearlong
3. Science*	_____	yearlong
4. Social Studies*	<u>Civics</u>	<u>World History</u>
5. PE	PE	PE (or elective if in Health)
6. Dr. Ed/Health or Electives	_____	_____
7. Elective	_____	_____
8. Elective	_____	_____

Grade 11		
1. English*	_____	yearlong
2. Math*	_____	yearlong
3. Science*	_____	yearlong
4. Social Studies*	U.S. History	yearlong
5. PE	PE	yearlong
6. Elective	_____	_____
7. Elective	_____	_____
8. Elective	_____	_____

Grade 12		
1. English*	_____	yearlong
2. PE	PE	yearlong
3. Requirements	<u>Consumer Ed.*</u>	<u>Oral Communications*</u>
4. Elective	_____	_____
5. Elective	_____	_____
6. Elective	_____	_____
7. Elective	_____	_____
8. Elective	_____	_____

*Required during this grade.

- When taking health/dr. ed, you will *still* need a semester of PE to meet graduation requirements, since PE can only be waived when taking Health, except as provided by Section 27-6 of the Illinois School Code.
- Note that the following **required** classes must be added to Elective slots: Technology. Keep in mind prerequisites for courses.
- Check graduation requirements in handbook for *all* required classes.

WEST PRAIRIE HIGH SCHOOL
Schedule Change Request Form

Student

Name _____ Grade _____

Period: _____ Drop: _____ Add: _____

Reason for request:

- ____ Class missing from schedule
- ____ Inappropriate class placement/level
- ____ Scheduling/computer error
- ____ Other—please explain

I have read and understand the schedule change policies on the back of this form and approve the schedule change(s). Date _____

Parent/Guardian's Signature: _____

Teachers' Signatures (if applicable) :

Dropped class(es)
 (verifies return of textbook)

Added Class(es)
 (verifies space/materials are available)

Counselor Signature _____ Date _____

Counselor's signature verifies the request was processed.

Schedule Changes

From *February through May*, students with a compelling need for a schedule change can complete a Schedule Change Request form. A parent/guardian signature is required. A class may then be changed, providing space is available. Keep in mind the following notes:

- No more than one Study Hall is allowed.
- Juniors and Seniors may waive PE only by taking another class (not a Study Hall) to meet a graduation or college admission requirement. “PE Waiver” will be noted on the transcript, each semester this is done.

After the beginning of each semester, schedule changes will only be made for the following reasons:

- A student who struggles in a class and is determined to be inappropriately placed may be moved to a lower-level class.
- A student who provides documentation that he/she needs a particular class as an entrance requirement to a college, university, or technical school.